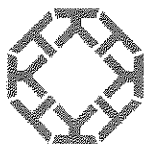


Profile of Kindergartens and Kindergarten-cum-Child Care Centres 2025/26 School Year



ST. ANTONIUS KINDERGARTEN

Address: 1/F, 1 YAU TONG ROAD, KWUN TONG, KOWLOON

Tel.: 2349 0221

Fax: 2349 0201

School No. 532169

Location No. 0001

Joining

2025/26 KG Education Scheme

School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	SR LEE MEI KWAN
Name of School Principal	MADAM CHOI MI YUK ANNIE
School Founding Year	1959
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2024)	210
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Computer Room, Garden Plot
Total No. of Principal & Teaching Staff (Data as of Sept. 2024)*	11
School Website	http://www.stakg.edu.hk
Quality Review: Result and Report	Meeting the standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qv/qv-report/StAntonius.pdf

No. & Qualification of Principal & Teaching Staff
(Data as of Sept. 2024)*

Academic Qualification	
Degree holders	4
Non-degree holders	7
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

*Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2024)

Teacher to pupil ratio in morning session	1 : 8.8
Teacher to pupil ratio in afternoon session	1 : 4.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2024)

	Nursery	Lower KG	Upper KG	Total
AM Session	25	29	43	97
PM Session	8	7	13	28
WD Session	0	0	0	0

Annual Fees (2025/26 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$14,000 (10)	\$14,000 (10)	\$14,000 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2024)

With child care services for children aged 2-3	-	
Fee level (per annum)	half-day	full-day
	-	-
With child care services for children aged under 2	-	
No. of enrolment aged 2-3	0	
Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services	-	
Providing extended hours services	-	

The following information was provided by school.

Curriculum Details	
Curriculum type	Local

Curriculum planning
Our kindergarten emphasizes "Biliterate (Chinese and English) and Trilingual abilities (Cantonese, Putonghua and English)", and provides enriched interactive learning opportunities and enhances children's interest in learning languages through classes, morning and afternoon assemblies and religious and festive events. Indoor and outdoor activities are organised for the childrens personal experience and exploration, and stimulates their creative thinking; through practice, confirmation and problem-solving to apply their knowledge in realistic scenarios for the inception of new thinking through the construction of new concepts, so the children will eventually build a solid foundation of "learning how to learn". We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach and activities
With subject teaching at its backbone and complemented with a "project learning" curriculum, we aim to assist children to construct diversified knowledge, stimulate the children's creative thinking, develop the courage to explore the truth, determination to confront difficulties and problem-solving competence, and to respect God and love all mankind. Diversified modes of learning, such as role plays, dance and music activities, participation in events both within and outside the campus and so on. Children can deploy our multimedia and electronic information platform for learning.
Assessment of children's learning experiences
A baseline is set from the moment children enter our kindergarten, with the self-pursuit of progress as our goal. The development of children is observed and recorded based on their capacities in the six areas of learning in their daily activities.

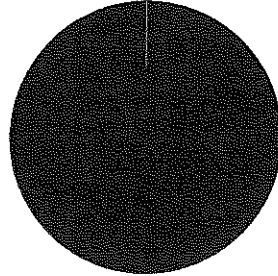
School Characteristics

School vision and mission	
(A) Follow Lord Jesus's teaching of "Go ye into all the world, and preach the gospel to the whole creation ", and in the love of Jesus and in accordance to the educational philosophy of the Catholic Church in doing our best to shoulder the sacred work of education, dedicated to providing holistic education for students' balanced spiritual , moral, intellectual, physical, social and aesthetic development, urging students to treasure and carry forward the spirit of Christ's love and service, promote life skills in Chinese culture and passion for life, and balancing material life and spiritual wellbeing. (B) Assist students to develop independent and critical thinking, so they can deal with various social values and ideas keenly and wisely, discern cautious and sound judgement, search for and adhere to the Truth and become a man of integrity, capable of critical assessing trends in society and the media, and give constructive advice.	
Support to students	
Curriculum Briefings, Nursery Class Parent-child Orientation Day, school social worker, adaptation week for entering Primary One.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Parent-teacher association	No
Other activities / communication with parents	
Nursery class parent-child orientation day, parents' assembly for K3 students entering Primary One, parent's day, parent forums, classroom observation day, alumni reunion celebration, parent workshops, family picnics, family games day, parent-child reading program and parent-child talent show.	

Price of Major School Items (2024/25 School Year)			
Summer uniform	\$500 / set	Winter uniform	\$744 / set
School bag	\$111 / each	Tea and snacks	No such item
Textbooks	\$1,760 / year	Exercise books / workbooks	\$499 / year
Stationery	No such item	Bedding items	\$411 / set

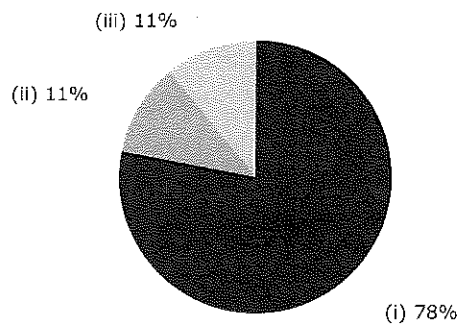
Monthly salary range of principal & teaching staff
(Data as of Mar. 2025)

(i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000



(i) 100%

working half day

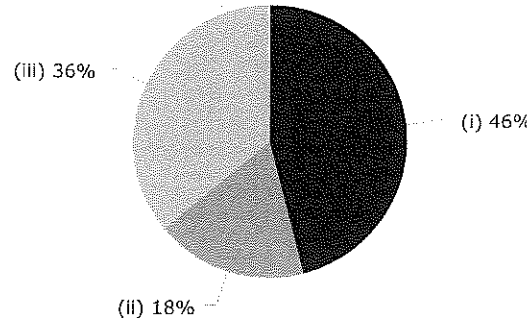


(i) 78%

working whole day

Working Experience of Principal & Teaching Staff in Pre-primary Education (Data as of Mar. 2025)

(i) < 4 years (ii) 4 - 7 years (iii) > 7 years

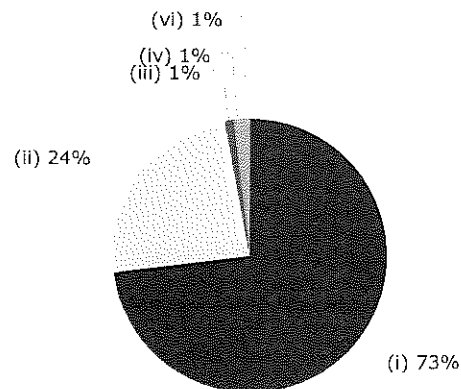


2023/24 School Expenditure Information

Expenditure information based on audited account

Yes

- (i) Salary of principal & teaching staff
- (ii) Non-teaching staff salary
- (iii) Rent, management fees, rates & government rent
- (iv) Teaching resources
- (v) Staff training & professional development
- (vi) Other expenses



Admission Application (2026/27 School Year)	
Application form download	Please refer to the school website
Application period	Applications are available all year round

Other Approved Fees (2025/26 School Year)		
Application fee		\$40
Registration fee	Half-day session	\$970
	Whole-day session	\$1,570